

Daily programme, Thursday 27th April, morning

9.00 - 9.45	Registration and coffee, 50 George Square			
9.45 - 10.00	Welcome – Lecture Theatre G.03 Jenny Hoy, Head of the Centre for Open Learning and Alex Thomson, Head of the School of Literatures, Languages and Cultures, University of Edinburgh – Mark Critchley, Chair of the AULC			
10.00 - 10.50	Key note – Lecture Theatre G.03 – Alison Hendry, University of Edinburgh <i>British Sign Language at the University of Edinburgh and beyond</i>			
10.50 - 11.00	Comfort break			
	Learning Technologies G.04	Teaching and Learning G.02	Learning Communities G.05	Plurilingualism G.06
11.00 - 12.30	Benoît Guilbaud, U. of Sussex, Jan-Moritz Bogdanovic & David Tual, U. of Cambridge <i>Integrating AI in language teaching to promote personalised learning pathways</i>	Ana Zeron, U. of Edinburgh <i>Language Portfolio and Access Programme to Higher Education: a learner-centred approach to language education</i>	María Soledad Montañez, U. of Glasgow <i>Teaching Languages and Community Engagement</i>	Thomas Jochum-Critchley, U. of York <i>Developing plurilingual pedagogies in language programmes: concepts, principles, and a practical example</i>
11.00 - 12.30	Hugo O'Donnell, U. College Dublin <i>Post-pandemic learning technologies and the contribution of UDL (Universal Design for Learning) pedagogies</i>	Amelia Harker, U. of Edinburgh <i>Sanctuary English at the University of Edinburgh</i>	Ruba Khamam, U. of Leeds <i>Joining the dots to create a model for integrating civic partnership and employability in a language curriculum</i>	Lourdes Barquín Sanmartín, U. of Edinburgh <i>Teaching Spanish in an Increasingly Plurilingual Higher Education Setting</i>
	Cornelia Wiedenhofer, U. of Oxford <i>Enhancing Language Learning with Chatbot Technology: Integrating GPT into Language Courses</i>	Huixin Wang, U. of Edinburgh <i>Practical Applicability of Directed Motivational Currents (DMC) as Means of Inspiring EFL Learners</i>	<i>Networking opportunity for Coordinators of open-to-all/wider community language programmes</i> Astrid Hermes, U. of Exeter	Justyna Drobnik-Rogers, U. of Sheffield and Sandra Torres, U. of Manchester <i>The provision of Less-widely Taught Languages at universities in the UK and Ireland: the post-pandemic overview</i>
12.30 - 13.30	Lunch - opportunity to meet exhibitors			

Daily programme, Thursday 27th April, afternoon

	Learning Technologies G.04	Teaching and Learning G.02	Decolonising languages G.05	UWLP & Curriculum G.06	Learning spaces GS Garden
13.30 - 15.00	Emma Riordan, Dragan Miladinović, Sabine Manhartsberger, U. College Cork Managing the complexity: enhancing accessibility of and engagement with digital language learning materials	Gerry Howley, Open U. Video feedback on assessment: the emotional impact of seeing your tutor	Tanya Linaker & Christina Richardson, King's College London Decolonizing language and culture teaching at King's Language Centre	Oranna Speicher, U. of Nottigham & Sascha Stollhans, U. of Leeds Collaboration and joined pedagogical research between Language Centres and academic language departments: flourishing developments or missed opportunities?	Christian Hanser, U. of Edinburgh Shepherd's hut Drop-ins (In George Square Garden)
	Catherine Jeanneau, U. of Limerick & Guilène Révauger, U. de La Réunion Preparing language learners to act as language users and digital citizens - Implementing digital real world tasks in language education (workshop)	Dietmar Woznia, Open U. Tandem learning as a shortcut to communicative competence in LfA courses	Mario Saborido Beltrán, U. of Edinburgh Students' Language Beliefs and Attitudes at The University of Edinburgh: The Case of the Dialectal Varieties of European Spanish	Carlos Soler Montes, U. of Edinburgh Adding Linguistics to Modern Languages Degrees: The case of Spanish degree programmes in British universities	
	Lan Lo, U. of Nottingham Talking Trees: A virtual journey to the East in the time of the Covid-19 pandemic	Melanie Bhend, Marilena Minoia & Sandra Reisenleutner, U. of Nottingham A reflection on how addressing gendered language in foreign language teaching may enhance inclusivity and language learning?	Christine Leahy, Nottigham Trent U. Addressing diversity, inclusion and sustainability in IWLP language classes for advanced learners		
15.00 - 15.20	coffee break - opportunity to meet exhibitors				
15.20 - 16.10	Dr Joy Northcott Memorial Lecture – Lecture Theatre G.03 – Alison Phipps, University of Glasgow Decolonising Hospitality through Languages: Pain, Joy, Gist				
16.10 - 16.20	Comfort break				
16.20 - 17.20	Annual General Meeting – Lecture Theatre G.03				
17.30 - 18.50	Walking Tour - John Gordon, University of Edinburgh – (meet outside 50 George Square)				
19.30...	Conference dinner – Café Andaluz, George IV bridge				

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9.00 - 9.30	registration and coffee, 50 George Square				
9.30 - 9.40	Welcome back, – Lecture Theatre G.03 – Thomas Chaurin, University of Edinburgh & Mark Critchley, AULC				
9.40 - 10.30	keynote – Lecture Theatre G.03 – Lauren Hall-Lew, University of Edinburgh Social indexicality and its potential influence on language learning				
10.30 - 11.00	Language associations updates : BALEAP, BATA, BATJ, ELEUK, FLEUR, German, IRAAL, less widely taught languages – Lecture Theatre G.03				
11.00 - 11.20	coffee break - opportunity to meet exhibitors				
11.20 - 12.50	Learning Technologies G.04	Teaching & Learning G.02	Decolonising languages G.05	Interculturality & Mediation – G.01	Learning spaces GS Garden
	Marion Sadoux and Cristina Rodríguez Oitaven, U. of Oxford Online or at the Language Centre: understanding learner beliefs about online learning post covid	Li Li, Durham U. An evaluation of collaborative learning between students of Chinese and international students - A case study of the centre for foreign language studies of Durham University	Kelly Mayjonade-Christy, Ariane Demeure & Margaux Whiskin, U. of Warwick Decolonising the curriculum in French language teaching	Elena Borelli, King's College London Teaching Intercultural Competence to International Students in the UK: a case study	Christian Hanser, U. of Edinburgh Diversifying the formats of language teaching through classrooms-as-vehicles: storytelling and encounters around the wood fire stove of a shepherd's hut (workshop A, max 7) 11.20 - 12.00
	Arabella Infantino & Mónica Legazpi-Iglesias, U. of Glasgow Embedding technology in face-to-face language teaching to increase interaction and engagement (workshop)	Katrina (Aiting) Jia, U. of Sussex Authenticity and language learning	Vanesa Sabala, U. of Strathclyde Decolonising the Curriculum: a case study of Spanish at Strathclyde University	Anna Johnston, Durham U. Is there a place for translation in IWLP? A case for translation to be used as a creation and mediation act	Christian Hanser Diversifying... (workshop B, max 7) 12.10 - 12.50
		Rachel O'Neill, U. of Edinburgh Fostering cross-university collaborations for British Sign Language provision	Octavia Harris, Nottingham Trent U. Decolonising Business English on a University Language Programme through non-Eurocentric socio-cultural factors		

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12.50 - 13.50	lunch - opportunity to meet exhibitors	
13.50 - 14.30	Professional Development SIG workshop Chiara Cirillo, U. of Reading G.06	joint UCML AULC SIG - collaborations between degree programmes & UWLP, Marina Rabadán, U. of Liverpool & Christine Schallmoser, King's College London G.04
14.30 - 15.10	Learning Technology SIG workshop Marion Sadoux, U. of Oxford G.06	Management SIG workshop Ana de Medeiros, King's College London G.04
15.10 - 15.30	coffee break - opportunity to meet exhibitors	
15.30 - 16.20	Panel discussion with Directors and Heads of language centres or language programmes: university-wide language provision and sustainable leadership Lecture Theatre G.03	
16.20 - 16.30	Closure - Mark Critchley, AULC & Thomas Chaurin, University of Edinburgh Lecture Theatre G.03	

