Annual conference of the Association of University Language Communities in the UK and Ireland
University of Edinburgh, 50 George Square, EH8 9LH

First draft programme as of 28 February 2023

Thursday 27 April 2023

9.00 - 9.45	registration and coffee			
9.45 - 10.00	welcome			
10.00 - 10.50	Key note - Alison Hendry, University of Edinburgh *British Sign Language at the University of Edinburgh and beyond*			
10.50 - 11.00	Break			
11.00 - 12.30	Learning Technologies	Teaching and Learning	Learning Communities	Plurilingualism
	Jan-Moritz Bogdanovic & David Tual, U. of Cambridge *Integrating AI in language teaching to promote personalised learning pathways*	Ana Zeron, U. of Edinburgh *Language Portfolio and Access Programme to Higher Education: a learner-centred approach to language education*	Jemina Napier, Robert Adam, Heriot-Watt U. *Fostering cross-university collaborations for British Sign Language provision*	Thomas Jochum-Critchley, U. of York *Developing plurilingual pedagogies in language programmes: concepts, principles, and a practical example*
	Marion Sadoux & Cristina Rodríguez Oitaven, U. of Oxford *Online or at the Language Centre: understanding learner beliefs about online learning post covid*	Amelia Harker, U. of Edinburgh *Sanctuary English at the University of Edinburgh*	María Soledad Montañez, U. of Glasgow *Teaching Languages and Community Engagement*	Lourdes Barquín Sanmartín, U. of Edinburgh *Teaching Spanish in an Increasingly Plurilingual Higher Education Setting*
11.00 - 12.30	Cornelia Wiedenhofer, U. of Oxford *Enhancing Language Learning with Chatbot Technology: Integrating GPT into Language Courses*	Huixin Wang, U. of Edinburgh *Practical Applicability of Directed Motivational Currents (DMC) as Means of Inspiring EFL Learners*	Ruba Khamam, U. of Leeds *Joining the dots to create a model for integrating civic partnership and employability in a language curriculum*	Dr Justyna Drobnik-Rogers and Dr Sandra Torres, U. of Sheffield & U. of Manchester *The provision of Less-widely Taught Languages at universities in the UK and Ireland: the post-pandemic overview*
12.30 - 13.30	lunch			
13.30 - 15.00	Learning Technologies	Teaching and Learning	Decolonising languages	UWLP & Curriculum
	Emma Riordan, Dragan Miladinović, Sabine Manhartsberger & Siobhan Mortell, U. College Cork *Managing the complexity: enhancing accessibility of and engagement with digital language learning materials*	Ximena Arias-Manzano & Gerry Howley, Open U. *Video feedback on assessment: the emotional impact of seeing your tutor*	Tanya Linaker, King's College London *Decolonizing language and culture teaching at King's Language Centre*	Oranna Speicher, U. of Nottigham & Sascha Stollhans, U. of Leeds *Collaboration and joined pedagogical research between Language Centres and academic language departments: flourishing developments or missed opportunities?*

13.30 - 15.00	Catherine Jeanneau, U. of Limerick & Guilène Révauger, U. de la Réunion *Preparing language learners to act as language users and digital citizens - Implementing digital real world tasks in language education* (workshop)	Dietmar Woznia, Open U. *Tandem learning as a shortcut to communicative competence in LfA courses*	Mario Saborido Beltrán, U. of Edinburgh *Students' Language Beliefs and Attitudes at The University of Edinburgh: The Case of the Dialectal Varieties of European Spanish*	Carlos Soler Montes, U. of Edinburgh *Adding Linguistics to Modern Languages Degrees: The case of Spanish degree programmes in British universities*
		Lan Lo, U. of Nottingham *Talking Trees: A virtual journey to the East in the time of the Covid-19 pandemic*	Melanie Bhend, Marilena Minoia & Sandra Reisenleutner, U. of Nottingham *A reflection on how addressing gendered language in foreign language teaching may enhance inclusivity and language learning?*	Christine Leahy, Nottigham Trent U. *Addressing diversity, inclusion and sustainability in IWLP language classes for advanced learners*
15.00 - 15.20	coffee break			
15.20 - 16.10	keynote - Alison Phipps, University of Glasgow *Decolonising Hospitality through Languages: Pain, Joy, Gist*			
16.10 - 16.20	Break			
16.20 - 17.20	AGM			
17.30 -	Tour of Old Town			
19.30 -	Conference dinner			

Friday 28 April 2023

9.00 - 9.30	registration and coffee			
9.30 - 9.40	welcome			
9.40 - 10.30	keynote - Lauren Hall-Lew, University of Edinburgh *Social indexicality and its potential influence on language learning*			
10.30 - 11.00	Language associations updates: ELEUK, BATA, BATJ, FLEUR and more associations TBC			
11.00 - 11.20	coffee break			
11.20 - 12.50	Learning Technologies Hugo O'Donnell, U. College Dublin *Post-pandemic learning technologies and the contribution of UDL (Universal Design for Learning) pedagogies*	Teaching & Learning Li Li, Durham U. *An evaluation of collaborative learning between students of Chinese and international students - A case study of the centre for foreign language studies of Durham University*	Decolonising languages Kelly Mayjonade-Christy, Ariane Demeure & Margaux Whiskin, U. of Warwick *Decolonising the curriculum in French language teaching*	Interculturality & Mediation Elena Borelli, King's College London *Teaching Intercultural Competence to International Students in the UK: a case study*

11.20 - 12.50	Arabella Infantino & Mónica Legazpi-Iglesias, U. of Glasgow *Embedding technology in face-to-face language teaching to increase interaction and engagement (workshop)*	Katrina Aiting Jia, U. of Sussex *Au thenticity and language learning*	Vanesa Sabala, U. of Strathclyde *Decolonising the Curriculum: a case study of Spanish at Strathclyde University*	Anna Johnston, Durham U. *Is there a place for translation in IWLP? A case for translation to be used as a creation and mediation act*
			Octavia Harris, Nottingham Trent U. *Decolonising Business English on a University Language Programme through non-Eurocentric socio-cultural factors*	Laura Lewis, Durham U. *A proposal for implementing the Intercultural-Reflection-Team-method in teaching German as a foreign language*
12.50 - 13.50	lunch			
13.50 - 14.30	Professional Development SIG workshop Chiara Cirillo, U. of Reading		New joint UCML AULC SIG - collaborations between degree programmes & UWLP, Marina Rabadán, U. of Liverpool	
14.30 - 15.10	Learning Technology SIG workshop Marion Sadoux, U. of Oxford		Management SIG workshop Ana de Medeiros, King's College London	
15.10 - 15.30	coffee break			
15.30 - 16.20	Panel discussion (names TBC): university-wide language provision and sustainable leadership			
16.20 - 16.30	Closure			