

## Annex A

### **Membership of the Forum as recommended in Michael Worton's report on languages**

#### Membership:

David Lammy and Diana Johnson – joint chairs

Supported by DCSF and BIS officials, both policy and communications

**CILT-** Secretariat plus Kate Board, Chief Executive

**HEFCE** –Chris Millward, Deputy Director, supported by Davina Benton

**Dr Lid King**, who is leading on implementing the recommendations from the review of languages undertaken jointly by him and Lord Dearing.

**Business reps:** Peter Kersh, Managing Director of New Era Aquaculture, whose business is a user of linguists, and one other still to be identified.

**Research Councils:** Rick Rylance, Chief Executive, AHRC, but representing both RCUK and AHRC

**Languages community:** Peter Howarth, AULC, and Pam Moores, UCML

**Universities:** Colin Riordan, Vice- Chancellor, University of Essex, and member of HEFCE's Strategically Important and Vulnerable Subjects Panel, and Phil Powrie, Pro-VC at Sheffield University.

**TDA:** Jackie Nunn, Director, Training and Development

**British Academy:** Robin Jackson, Chief Executive

**The Languages, Linguistics and Area Studies Centre (LLAS):** Professor M Kelly, who is also Director of Routes into Languages and Links into Languages programmes

**Secondary schools:** Leon Nettley, Headteacher, Millais School, Horsham and Ms Chinye Jibunoh, Headteacher, Eastlea Community School, Canning Town, E16

**Specialist Schools and Academies Trust:** Jennifer Jupe, Strategic Director of Specialism and Curriculum Networks.

### Terms of reference

The purpose of this forum is to formulate clear, coherent messages about our policy on languages and to develop a communications strategy for these messages in line with the recommendation in the Michael Worton review of languages.

The group will do this by

- Determining what the key messages are which we collectively want to get across all sections of the education system from primary through to higher education, and to the wider community including pupils, parents and employers.
- Considering existing communications activity and evidence of what messages are currently being delivered and received effectively and where there are gaps or conflicting messages.
- Identifying any barriers to developing coherent key messages and the need to tailor to different audiences and suggest how barriers might be overcome and messages adapted to audiences to be more readily received.
- Considering what the best means of doing this is and to develop these into a communications strategy, taking into account existing communications strategies.

The forum will hold an initial meeting in March and then once more during 2010 to review progress.